



**2024 Accomplishment Report of the:**  
**(Circle one) FCE Unit / County Council / Independent Member**  
**"FCE – Living Generously"**

(Please complete using black or red ink.)

County: \_\_\_\_\_ AREA (circle) NE NW SC SE SW

Name Independent Member or FCE Unit: \_\_\_\_\_

Number members: In FCE unit \_\_\_\_\_ In County: \_\_\_\_\_; Number of Units in County \_\_\_\_\_

Report submitted by: \_\_\_\_\_

Complete Mailing Address: \_\_\_\_\_

Phone (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ E-mail: \_\_\_\_\_

**Tabulated Data has been collected by (circle one):** FCE Unit / County Council / Independent Member

KAFCE Educational Program Lessons in 2024	# of FCE Presenters	Lesson Given as E, L or A	FCE Volunteer Hours	# of FCE Members Reached	FCE Spent / Donated	# Others Reached - lessons, media, booth, displays
Exotic Vegetables						
Lavender						
Senior Care						
HF#77 The Silent Killer Ovarian Cancer						
CC! Citizenship Essay/ Artwork Contest						
CC! Citizenship -Lesson only						
Other NAFCE written lessons: Title _____						
Make Active Habits Stick						
Managing the Strain of Stress						
Pathways to a Healthy Kansas						
<b>Totals All Above Columns</b>						

**CRITERIA FOR ACCOMPLISHMENT EDUCATIONAL AWARDS**

**Check Mark either A or B**

A. \_\_\_\_ **DO Judge** on a 2024 program lesson: \_\_\_\_\_.

**To be judged as (circle one):** [ FCE Unit / County Council / Independent Member ].

**To be judged as the Category of (circle one):** **Education Leadership Action**

B. \_\_\_\_ **DO NOT Judge**. Unit may recap their year, if desired.

**Due By December 1:** FCE unit sends to CO. EPC. Independent member sends to State EPC.

**Due By January 1:** County EPC: Forwards ALL forms to AREA EPC

**Due By February 1:** Area EPC: Forwards ALL forms to: State EPC Chair.

**Due By March 1:** State EPC chooses FCE, Independent, & County Council winners in each category, reports winners to appropriate officers and submit reports to NAFCE.

**100% Reporting AND Accomplishment Award:** Please complete both pages following given outline about one lesson. **One additional page**, labeled (Name/FCE/County/Area) may be submitted to support your report. It may be a short informational summary, 1-2 newspaper clippings, and/or 2-3 photos.

**100% Reporting and NO Accomplishment Award** Please complete page 1. Indicate not to be judged.

Name/FCE/County/Area \_\_\_\_\_

\_\_\_\_ DO Judge on the 2024 listed program lesson: \_\_\_\_\_.

Number members: In FCE unit \_\_\_\_\_ In County: \_\_\_\_\_; Number of Units in County \_\_\_\_\_

**To be judged as (circle one)** [ FCE Unit / County Council / Independent Member ].

**To be judged as the Category of (circle one):** [Education / Leadership / Action ]

**APPEARANCE OF REPORT (5 pts)** [Overall neatness (2pts)]; [Followed outline provided. (3pts)]

**OBJECTIVES/GOALS (15 pts)** (Please complete using black or red ink.)

1. What impact would this educational program hope to make in the community? (3 pts)

2. How many non-members would you hope to reach? (2 pts) \_\_\_\_\_

3. Summarize plans, (include numbers), to describe the objective/goal(s). (10 pts)

**ACTION (35 pts)**

1. What actions did members do to execute the goals for this program? (25 pts)

2. Name other organizations group, agencies, etc. that were involved and describe how. (10 pts)

**RESULTS (30 pts)**

1. Describe (include numbers) how well the program succeeded? (12 pts)

2. Number FCE who participated. (6 pts) \_\_\_\_\_

3. What impact/improvement did this program have on your community? (12 pts)

**EVALUTAION (15 pts)**

1. Describe reaching goal. (Explain, using numbers, compare goals to results.) (10 pts)

2. Describe how to improve the goals, plans and/or actions? (5pts)